



ANNOTATION

of the work program of the course

Russian as a foreign language. Advanced course

specializing in training in 31.05.01. General Medicine

<b>Labor intensity in hours / CU</b>	720/20
<b>The purpose of studying the course</b>	To form stable skills to be fluent in lexical, grammatical and stylistic norms of a non-native language for the implementation of various communicative tasks in the conditions of the Russian speech environment, including in the professional environment.
<b>Place of course in the curriculum</b>	Optional block of subjects studied in 3-6 semesters.
<b>Study of a course requires knowledge obtained earlier in the training completion of courses</b>	“Russian as a foreign language. Beginners’ course”, “Russian as a foreign language. Basic course”.
<b>This course is necessary for the successful training completion of courses</b>	For the subsequent basic subjects and practices that are supposed to be a medical specialty, as well as for the disciplines of the humanities, social and economic cycles necessary for free communication.
<b>Formed competencies (competence index)</b>	<b>GPC-1</b> (ID-1 <sub>GPC-1</sub> , ID-2 <sub>GPC-1</sub> , ID-3 <sub>GPC-1</sub> ); <b>UC-4</b> (ID-1 <sub>UC-4</sub> , ID-2 <sub>UC-4</sub> , ID-3 <sub>UC-4</sub> , ID-4 <sub>UC-4</sub> , ID-5 <sub>UC-4</sub> ); <b>UC-5</b> (ID-1 <sub>UC-5</sub> , ID-2 <sub>UC-5</sub> , ID-3 <sub>UC-5</sub> )
<b>Topics studied</b>	<p style="text-align: center;"><b>Module 1.</b></p> <p><b>Section1: Plans for the evening.</b> (Verbs of movement and their form alteration. The use of the genitive case of nouns with a preposition. The genitive case of plural nouns. Exceptional words of the plural number. Accusative plural of nouns. Generalization of the material.</p> <p><b>Section 2: The relationship between parents and children.</b> Genitive case with prepositions «у», «из», «от». Antonyms «разные» -«одинаковые», «такой же» - «другой». The use of prepositions «на» and «в» with nouns of a place. Verbs of movement with genitive, accusative and prepositional cases. Generalization of the study material.</p> <p><b>Section 3: Culture of the studied language country.</b> Formation of the perfective verbs. Adverbs of orientation in space. Proper names: cities of Russia. Verbs «находиться», «располагаться» and their paradigm. The use of the verbs «находиться», «располагаться» in speech. Revision of new vocabulary and grammar material.</p> <p><b>Section 4: Transport in Russia and all over the world.</b></p>

Adverbs of the place. The use of verbs of movement. Thematic group «Transport». The verbs «садиться», «сесть» and their temporal paradigm. Causal complex sentences. The functioning of verbs of movement.

**Section 5: At the ticket office at the train station.**

Second-conjugation verbs. Formation of the verbal aspect by changing the stem. Adverbial clause of time. The verb «принимать» and its compatibility. The verb «заказать», its aspects and compatibility. Generalization of the topic material.

**Section 6: Travelling.**

The dative case of pronouns. Imperfect of verbs *дать/ давать; покупать/купить; брать/взять*. The syntactic model «nominative + dative». The dative case with different parts of speech. The construction «кому? / для кого?». Generalization of practical material.

**Module 2.**

**Section 1: Inns and hotels.**

Deformations of the verb stem using suffixes, the verbal aspect changing. The use of the verbs «есть», «поесть», «съесть». The dative case + *можно / нельзя*. Dative case + *должен, должна, должны*. The use of constructions with modal words. Generalization of the topic material.

**Section 2: Rest. Types of rest.**

Verbs *решать/решить, рассказывать/рассказать*. Imperfect / perfect: the use of prefixes «по / про». The verbs *удивлять/удивить, посылать/послать*. Indirect (reported) speech. Generalization of grammar material.

**Section 3: A letter to a friend.**

The future and past tense of verbs (revision). Verbs «идти/пойти»+ dative case. The verb «иёл»+ the dative case. Features of the prefixes «У» and «ПРИ» of verbs of movement. The use of the verbs «волноваться», «беспокоиться». Generalization of the topic material.

**Section 4: Money is not a gift.**

The nature of predicates with the verb «быть». The use of the dative case with the verbs «дать», «подарить», «сказать». The verbs «помогать», «помочь», «мешать» «верить». Words of the category of state. Generalization of the learned material.

**Section 5: The film industry.**

Reflexive verbs. The use of genitive and accusative cases with different verbs. The future tense of the verbs «звать», «звонить». The use of the ablative case in speech. The verbs «ждать – подождать» and their temporal paradigm.

**Section 6: Hobby.**

Ablative case: *Кем?* Ablative case: *Чем?* Prepositions of the genitive case (revision). The use of the verbs «заниматься», «интересоваться». Prepositions of the ablative case and their combination with nouns.

**Section 7: Illness and health.**

Lexico-thematic group «Health and illness». The perfect imperative. The perfect imperative *не* + imperfect imperative. The perfective aspect of verbs «заканчивать/закончить». The perfective aspect of verbs *начинать/начать, продолжать/продолжить*. Knowledge control on the Section topic.

**Section 8: Problems of modern society.**

The use of ablative case with the names of professions and specific vocabulary. The structure of a simple sentence. Verbs *знакомиться, ссориться, мириться*. The use of verbs with the suffix «СЯ» in speech. Generalization of the topic material.

#### **Section 9: Traveling by plane.**

The verb «лететь» and its temporal paradigm. Adverbs of manner, words of the category of state. The verbs «улететь» and «прилететь» in the future and past tense. The verbs «уходить», «приходить» and their temporal paradigm. Generalization of the learned material.

#### **Section 10: A romantic proposal.**

Types of adjective endings. Adjectives comparison forms formation. Demonstrative pronouns in the functional aspect. Exceptional adjectives (comparative degree). Thematic groups of adjectives.

#### **Section 11: A walk in the garden.**

Aspectual pairs of verbs *оставлять/оставить*. Aspectual pairs of verbs *оставаться/остаться*. Aspectual pairs of verbs *одеваться/одеться*. Verbs with the suffix –СЯ. Accusative case with verbs *вернуть, одеть, оставить, начинать*.

#### **Section 12: In the Russian bath.**

Declension of adjectives and feminine pronouns. Adjectives + nouns in the dative and ablative cases. Verbs of movement with different prepositions. The designation of the time of events. Thematic groups «продукты», «посуда», «мебель».

#### **Section 13: Appearance of a person.**

Prepositions of the genitive case (*у, кроме, от, из, без*) in combination with nouns and verbs. Adjectives and pronouns in the genitive and ablative cases. Verbs of state. The dative case with the denotation of the recipient. Generalization of the material.

#### **Section 14: Movement is life.**

Verbs (and their aspectual forms) *лететь, ехать*. Verbs (and their aspectual forms) *идти, бежать*. Imperative forms of verbs of movement. Verbs *расслабляться, изменяться, подниматься*. Control of the acquired knowledge on the topic.

### **Module 1.**

#### **Section 1: On the streets of our city.**

Verbs of motion with spatial prefixes. Verbs of motion with dative and genitive cases. Idioms with verbs of motion. Verbs *уходить/уйти, выходить/выйти*. Generalization of the topic material.

#### **Section 2: On the streets of Petersburg.**

Verbs of parallel and sequential action. Verbs with prefixes *-пере, -про, -об*. Verbs *идти, ходить, ехать, ездить*. Lexico-thematic group “transport”.

#### **Section 3: Letters to a friend and parents.**

Verbs of speaking and emotional reaction. Verbs *увидеть, услышать, узнать*. Verbs *помнить/запомнить/забыть*. Constructions “узнать+accusative case”, “уметь+ infinitive”. Generalization of the material studied.

#### **Section 4: Own.**

Possessive pronouns in a functional aspect. Indefinite pronouns *кто-то, кто-нибудь, кое-кто*. Pronouns *мой, твой, наш, ваш* and their

paradigm. Constructions with pronouns *никто, никогда, ничего*. Adverbs “*по-моему, по-своему*”.

**Section 5: Animals and their babies.**

Adjective declensions with historical alternations. Adjectives in a functional aspect. Comparative analytical and synthetic. Generalization of the topic material.

**Section 6: Who is who? Owl or lark?**

Verbs of statics and dynamics and their features. Verbs *лежать, стоять, висеть, класть, ставить, сажать, вешать*. Aspectual pairs *вставать/встать, ложиться/лечь, садиться/сесть*. Control of acquired knowledge on the topic.

**Section 7: Different life situations.**

Compound conditional sentences. Complex sentences of reason. Complex sentences of the corollary. Direct and indirect speech. Explanatory clauses. Control of acquired knowledge on the topic.

**Section 8: Sanatorium.**

Plural of nouns and pronouns. Prepositional plural of nouns and pronouns. Verbs *улучшаться/ухудшаться*. Instrumental and Prepositional Singular and Plural.

**Section 9: Rest.**

Plural of the dative and prepositional cases. Accusative plural. Verbs *запрещать/разрешать*. Thematic group “Time”.

**Section 10: Buy. Spend. Get.**

The system of imperative constructions. Transformation of the imperative into the infinitive. Dative case of pronouns and nouns. Complex sentences with the union “*чтобы*”. Control of acquired knowledge on the topic.

**Section 11: Telephone conversation.**

Allied words and their cases. Question-answer structures. Personal pronouns in the dative, accusative and prepositional cases. Adverbs of time.

**Section 12: Hope is the last thing to be lost.**

Thematic groups “transport”, “urban facilities”, “abstract vocabulary”. Accusative case of abstract nouns. Prepositional case and its prepositions. Control of acquired knowledge on the topic.

**Section 13: Marriage.**

Verbs of motion in figurative meanings. Verbs *регистрироваться, жениться, разводиться, собираться, возвращаться*. Thematic groups “The social role of a person”, “Names by occupation”. Generalization of the studied material.

**Section 14: Life on wheels.**

Prefixes *за, про, до* in aspect terms. Verbs *подписывать-подписать, налаживать-наладить, зарабатывать-заработать*. Verbs of movement and physical state. Generalization of the topic material.

**Section 15: All the best for children.**

Model “*...то, что...*”, “*...тот, кто...*”. Plural pronouns. Thematic group “People”. Generalization of the material of the topic. Text “All the best for children”.

**Section 16: Blizzard.**

Adverbs of manner of action. Adverbs of place and time. Control of acquired knowledge on the topic.

**Section 17: Seasons.**

Subordinating conjunctions of causal meaning. Subordinating conjunctions of effect and purpose. Thematic groups of nouns “weather” and “seasons”. Control of acquired knowledge on the topic.

#### **Module 4.**

##### **Section 1: Good prescription.**

Expressions of temporary relations with the help of prefixes and prepositions. Comparison of prepositions “на”, “за”, “через” in expressions of temporal relations. The numeral in the accusative and dative cases. Generalization of the topic material.

##### **Section 2: Doctor and patient.**

Comparison of prepositions “за-до”, “через-после”. Prepositions “спустя-после” and their features. Nouns in the genitive, accusative and prepositional cases. Lexico-thematic group “medical specialties”.

##### **Section 3: Christmas tale.**

Use of prepositions “на”, “в”, “около”, “у” in a spatial sense. Prepositions of time in a simple sentence. Indirect cases in a simple sentence. Generalization of the topic material.

##### **Section 4: My profession.**

Adversative conjunctions and allied elements “зато”, “поэтому”, “потому”, “лишь”, “только”. Thematic group “Name of medical instruments”. Thematic group “Clinical terms”. Generalization of the topic material.

##### **Section 5: At the doctor's office.**

Thematic group of nouns “names of diseases”. Thematic group of nouns “symptoms of diseases”. The use of special vocabulary in speech. Preparation for the midterm control of knowledge. Control of acquired knowledge on the topic.

##### **Section 6: Medical certificate and prescription.**

Genres of a professional nature, their properties and clichéd constructions. Medical certificate. Prescription. Thematic groups of medical terminology. Control of acquired knowledge on the topic.

##### **Section 7: Scientific style. Genres. Cliche.**

The main features of the scientific style of speech. Abstract. Narrative report. Abstracts. Article. Impersonal sentences.

##### **Section 8: Complex sentences.**

Types of compound sentences. Types of complex sentences. Preparation for midterm control. Control of acquired knowledge on the topic.

##### **Section 9: Characteristics of the object (subject)**

Structure and component composition of the object. Item location. The way the object is located. Qualitative-quantitative composition of the subject. Body skeleton. Skeleton of lower and upper limbs. Knowledge control.

##### **Section 10: Human Internal Organs.**

Heart. Stomach. Pancreas. Kidneys. Liver. Gallbladder. Lungs. Bladder. Control of knowledge on the topic. Test.

##### **Section 11: Basic life processes.**

Breath. Types of breathing. Disorders of external respiration. Circulation. Blood. Metabolism. Control of knowledge on the topic. Test.

##### **Section 12: Major diseases of the internal organs.**

Thematic group "Symptoms and syndromes". Gastroenterology.

	Endocrinology. Hematology. Nephrology. Control of knowledge on the topic. Test.
<b>Types of educational work</b>	<b>Contact work of students with the teacher:</b> - practical classes <i>Extracurricular (types):</i> - interlocution <i>Independent work:</i> - creative - written
<b>Form of intermediate check-up</b>	<b>Credit</b>